¡Bienvenido!

Las clases clásicas tienen un pequeño grupo de estudiantes.
El enfoque es en gramática, vocabulario y corrección de errores.

¿Cómo interactuar en clase?

Miremos cómo utilizar la barra de herramientas.

Recomendación: ¿No puedes ver la barra de herramientas? Mueve el cursor a la parte inferior de la pantalla y aparecerá automáticamente.

open english

Birds

By the end of this lesson, you will be able to:

- identify different birds.
- name parts of birds.
- talk about your favorite birds.

Warm Up

Answer the questions about the picture below.

Describe the bird in the picture.

This bird is _____.

Hummingbird

Do you like birds? Why or why not?

I like/don't like birds

because _____.

Describe the birds in your city.

The birds in my city are _____.

Vocabulary Picture Match

Match the pictures and the words. Then, make a sentence using a vocabulary word.

parakeet | eagle | chicken | ducks | parrot | peacock

Vocabulary Fill in the Blank

Complete the sentence with the vocabulary word. Answer the question.

A _____ is blue and green.

A _____ has many colors. It lives in tropical places.

A _____ lives in the water. It has yellow babies.

A _____ lays many eggs.

I have a little _____ in my home.

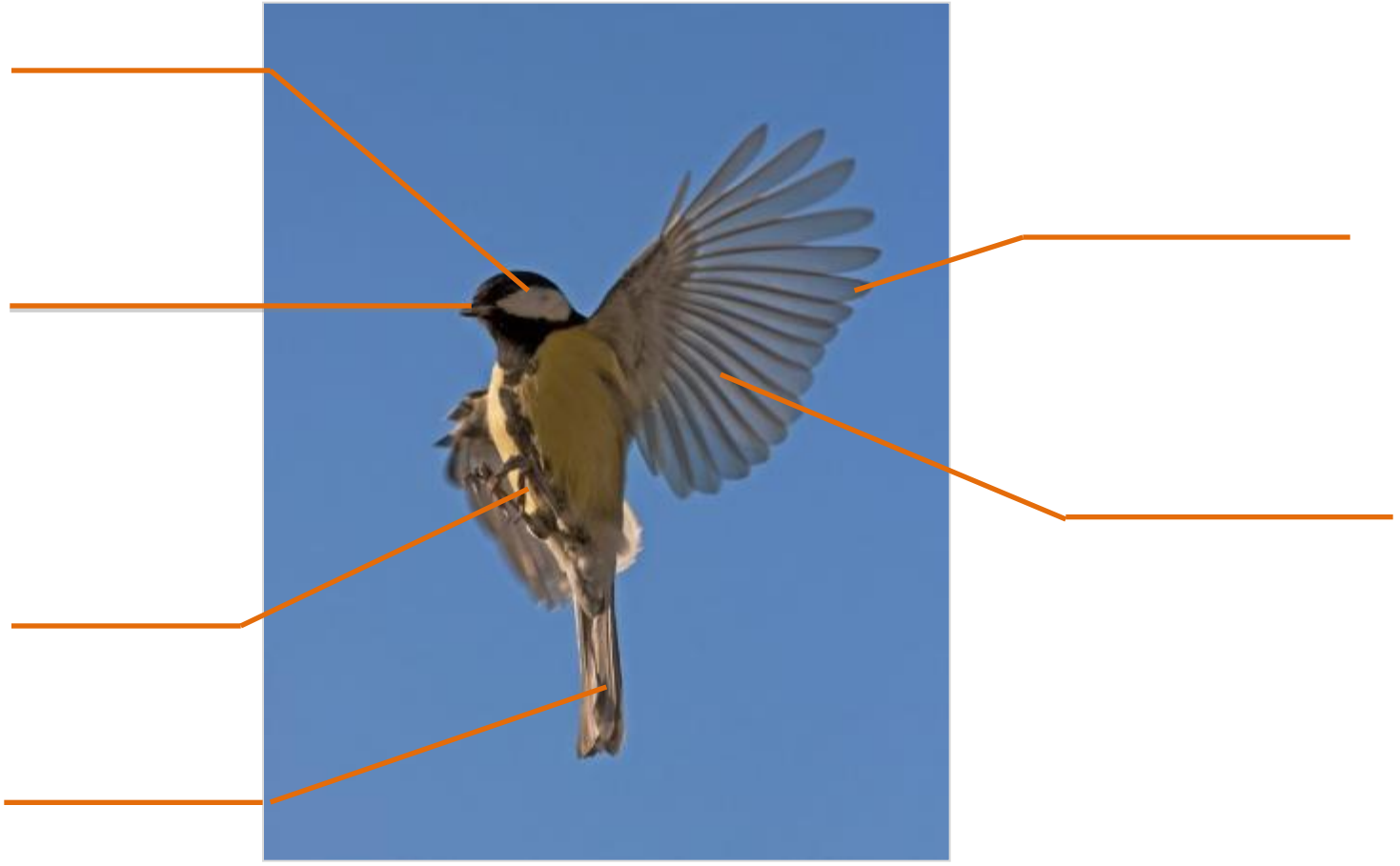
An _____ is a very big bird. It eats meat.

parakeet	eagle	chicken	duck	parrot	peacock

Do you know any more English bird names?

Game!

How many things in this picture can you name?



Words to Use:
feet, head, tail, feather, wing, beak

Let's Talk

Describe the pictures. Ask and answer the questions with your classmates.

A

B

What kind of bird do you see? Name the parts of each bird.

I see _____.

Words to Use:
parrot, eagle, beak, wing, feathers, tail, head, feet

Grammar Instruction

Talk about informal speech.

In more informal speech, we use contractions with the verb "to be".

A contraction is when we use an apostrophe (') to bring two words together to make the phrase shorter.

Pronoun	To be	Contraction
I	am	I'm
you	are	you're
he	is	he's
she	is	she's
it	is	it's
we	are	we're
they	are	they're

Grammar Practice

Fill in the chart with your teacher. Then, write some sentences using contractions.

Pronoun	To be	Contraction
I		I'm
	are	you're
he	is	
she		
it	is	
	are	we're
		they're

Create three sentences using contractions of "to be".

1.

2.

3.

Which One Is It?

Pick a picture. Describe it. Can your classmates guess which picture you are describing? Take turns.

flamingo

toucan

swan

I think it's a _____ because...

Pronunciation Practice

Listen to your teacher say the words. Practice saying them. Make a sentence using at least two of the words.

A.	B.
bird	beard
tail	tile
duck	dock
wing	thing
beak	bike

Which words are new for you?

Idiom

Talk about this idiom with your teacher and classmates.

Eat like a bird = eat a small amount of food

Example: Erin didn't eat breakfast, and she had a salad for lunch. She *eats like a bird*.
Do you know someone who *eats like a bird*? What does he/she eat?

_____ eats like a bird. [He/she] eats _____.

Dialogue

Read the lines with a classmate. Take turns.

Matt: Do you like birds?

Joana: Yes, I really like birds.

Matt: What is your favorite bird?

Joana: My favorite bird is the peacock.

Matt: Why do you like peacocks?

Joana: I like peacocks because their feathers are beautiful!

Dialogue Fill in the Blank

Read the lines with a classmate and fill in the missing lines with your own words.

Matt: Do you like birds?

Joana: _____.

Matt: What is your favorite kind of bird?

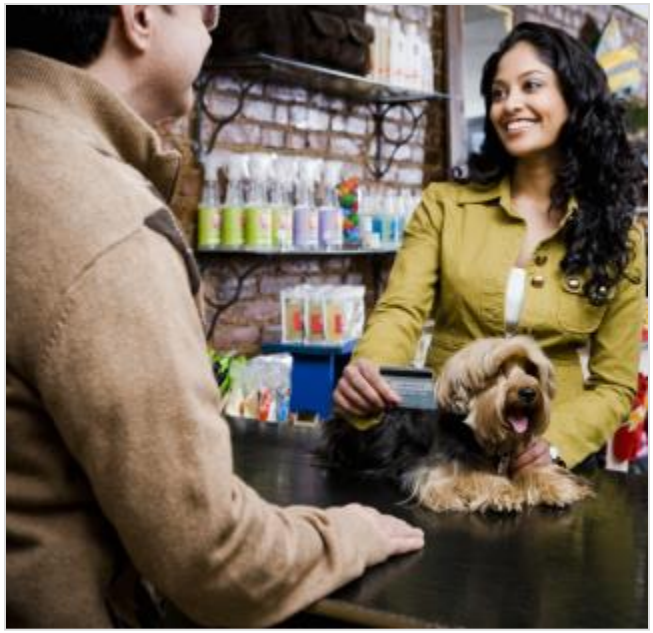
Joana: My favorite bird is _____.

Matt: Why do you like _____?

Joana: I like _____ because _____.

Role Play

Choose a role and act it out with a partner. Take turns.



Pet Store Employee

1. The customer likes birds.
2. Ask the customer about his/her favorite bird.
3. Ask why the customer likes this bird.

Customer

1. Answer the employee's questions.
2. Tell the employee about your favorite bird.
3. Tell the employee why you like this bird.

Class Project

Work with your class to complete this project.

You work for a nature magazine. This month, you will write an article about an interesting bird. Agree on a bird with your class.

Toucan

Which bird will you choose?

Describe this bird.

What is interesting about this bird?

What other things do you know about this bird?

Wrap Up

Talk with your class and answer the questions.

Name three different birds.

What does a bird use to eat? To fly?

What is your favorite bird? Why?